## SPB 7026 - School Safety

Section	SPB 7026 - School Safety
Section 1	Amends s. 20.15 – Department of Education.
Amends	•
s. 20.15	Creates the Office of Safe Schools as a division in DOE.
Section 2	Creates s. 943.687 - Commission on School Safety and Security.
Creates s.	Creates 5. 945.007 - Commission on School Salety and Security.
943.687	Creates Commission within FDLE to convene no later than June 1, 2018. Composed of 15 members – 5 appointed by Senate President, 5 appointed by Speaker, 5 appointed by Governor. Each appointing authority must appoint one member each representing law enforcement, schools, social service agencies, the judiciary, and survivor or relative of a victim of a mass shooting or mass violence incident. FDLE Commissioner is chair.
	The commission must investigate system failures in the Parkland shooting and prior mass violence incidents and develop recommendations for system improvements.
	Commission work must be completed within 1 year of convening and recommendations submitted to the Governor, Cabinet, Senate President, and House Speaker.
Section 3	Creates s 1000 0E1 School cafety and cognity
Creates s.	Creates s. 1000.051 – School safety and security.
1000.051	Provides that the Education Code be liberally construed by the SBE,
	Commissioner, school boards, superintendents and law enforcement to the end that student discipline and school safety policy objectives may be effective.
	States that it is Legislative intent, notwithstanding any other provision of the Education Code and rule, with the exception of public records exemption provisions, school district and law enforcement personnel are authorized to take necessary actions to ensure the fundamental protection and safety of students, personnel and visitors.
Section 4	Creates s. 1001.217 - Office of Safe Schools.
Creates s.	
1001.217	The office is created within DOE and administered by an executive director. Office accountable to the Commissioner, but must cooperate with schools districts and other agencies and organizations.

Section	SPB 7026 - School Safety
	Purpose of office is to serve as the state education agency's
	coordinating division assigned to promote and support safe learning
	environments by addressing school safety and academic success at
	the state and school levels. As such, the office shall function as the
	state's primary contact for the coordination of reporting student
	discipline and school safety requirements required by statute;
	function as the state contact office for school district safety
	specialists; establish safe school and security standards; and develop and implement a training program for district school safety
	specialists.
	Specialists.
Section 5	Adds to s. 1002.221 - K-12 education records; public records
Amends s. 1002.221	exemption.
	This section does limit the application of exemptions from public
	records requirements for security system plans and public security
	systems, etc.
Section 6	Adds to s. 1002.225 – Education records of students in public
Amends s.	postsecondary educational institutions; penalty.
1002.225	This section does not limit the application of examptions from public
	This section does not limit the application of exemptions from public records requirement for security system plans and public security
	systems in postsecondary institutions.
	Systems in postsecondary institutions.
Section 7	Amends s. 1006.04 - Educational multiagency services for
Amends s.	students with severe emotional disturbance.
1006.04	
	Establishes the Multiagency Service Network for Students with Severe
	Emotional Disturbance (SEDNET). Goal of SEDNET is to facilitate
	collaboration across systems.
Section 8	Creates s. 1006.05 – Mental health assistance allocation
Creates s. 1006.05	specifications.
1006.03	The allocation is created pursuant to the FEFP (s. 1011.62(17)) to
	provide supplemental funding to assist school districts and charter
	schools in establishing or expanding comprehensive mental health
	programs that increase awareness; train educators/staff; and to
	connect children and families to appropriate services.
	Before the allocation is distributed, the district must annually develop
	and submit a detailed plan to the school board for approval. A charter
	school submits its plan to its governing body for approval and then

Section	SPB 7026 - School Safety
Beetion	provides the plan to the district for submission to Commissioner.
	The plans must include three specific elements and are strongly encouraged to include three additional elements.
	<ul> <li>Contract or MOU with at least one local nationally accredited community behavioral health provider or provider of Community Action Team services to provide a behavioral health staff presence and services at district schools. Services may be provided on or off campus and may be supplemented by telehealth.</li> <li>Training opportunities in Mental Health First Aid or other similar nationally recognized evidence-based training programs for all school personnel having contact with students. The language lists the areas the training must cover.</li> <li>A mental health crisis intervention strategy that provides for prompt resolution of identified, immediate threats within district schools, including Baker Act referrals and notification of law enforcement, as appropriate.</li> </ul>
	<ul> <li>Recommended elements;</li> <li>Programs to assist students in dealing with anxiety, depression, bullying, trauma, or violence.</li> <li>Strategies/programs to reduce the likelihood of at-risk students developing emotional problems, etc.</li> <li>Strategies to improve the early identification of emotional or substance abuse to improve early intervention services.</li> </ul>
	Districts must submit plans to the Commissioner by August 1. Final reports to the commissioner are due annually beginning September 30, 2019.
Coation	Amondo a 1006 07 District school board duties relative to
<b>Section 9</b> Amends s. 1006.07	Amends s. 1006.07 – District school board duties relating to student discipline and school safety.
	Requires hostage and active shooter drills. The district school safety specialist, threat assessment team members, faculty, staff, and students must participate in the drills and they are conducted by local law enforcement or designated first responders.
	Safety and Security Best Practices are amended to  • Require each district to designate a threat assessment team, in

Section	SPB 7026 - School Safety
	<ul> <li>accordance with the guidelines established by the Office of Safe Schools, at each school. The team must operate under the direction of the district school safety specialist.</li> <li>Conduct a security risk assessment at each public school.</li> <li>Annually, each school board must receive the findings and superintendent's recommendations at a school board meeting.</li> <li>Develop a plan that includes a secure, single point of entry onto school grounds.</li> </ul>
	A school board must allow law enforcement/first responders to tour school campuses once every 3 years. The school board must document recommendations.
	District School Safety Specialist – School board must designate or appoint a district school safety specialist to serve at the direction of the superintendent. The duties of the specialist are specified.
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Section 10 Amends s. 1006.12	Amends s. 1006.12 – Safe-school officers at each public school (formerly school resource officers and school safety officers).
	Requires that each school board and superintendent must cooperate with law enforcement to establish or assign one ore more safe-school officers at each school facility in the district by implementing any combination of the following options.  • Establish school resource officer programs.  • Commissioner one or more school safety officers for the protection and safety of school personnel, property and students.  • Participate in the Florida Sheriff's Marshal Program. Upon a participant's completion of the program, the school board shall designate a special deputy sheriff, as appointed by the sheriff as a certified law enforcement officer.
Section 11	Creates s. 1006.149 - Public School Emergency Response
Creates s. 1006.149	Learning System Program.
	This program is established to assist school personnel in preparing for and responding to active emergency situations and to implement local notification systems for all pubic schools.
	The Office of Safe Schools administers the program. Each program participant must develop a preemptive plan of action for addressing various situations based on the danger presented and the needs of each school.

Section	SPB 7026 - School Safety
Section 12	Creates s. 1006.1491 - Florida Sheriff's Marshal Program.
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1006.1491	The program is created in DOE as a voluntary program to assist districts and schools in enhancing safety and security in schools. The Office of Safe Schools administers the program.
	The purpose of the program is to provide comprehensive firearm safety and proficiency training for selected faculty and staff strategically focuses on providing security on campus during an active assailant incident. Faculty and staff who volunteer and complete the program, as recommended by the district, are designated as special deputy sheriffs with all the rights in carrying concealed firearms on campus, as authorized in s. 30.09.
	Provides definitions.
	Provides program eligibility requirements. A district may recommend to the sheriff faculty and staff as candidates. A candidate must be licensed to carry a concealed weapon. The sheriff may approve the candidate after a background check, drug testing and psychological evaluation. Upon completion of the program, the sheriff's marshal may be appointed by the sheriff as a special deputy sheriff for the limited purpose of responding to an active assailant incident on campus.
	Provides that the special deputy sheriff must complete the program's training; may not act in any law enforcement capacity outside of an active assailant incident; may carry concealed, approved firearms on campus; and must complete training with the sheriff's office before the appointment.
	The appointment does not entitle the person to the special risk category.
	Training and instruction requirements outlined.
	Provides that the sheriff or the superintendent may deny or terminate a sheriff's marshal or special deputy sheriff's participation in the program for any reason to include, but not be limited to, a specified list.
	Implementation – The sheriff must maintain documentation of weapon and equipment inspections and well as training and

Section	SPB 7026 – School Safety
	certification records on each participant. Each participant must be
	distinctly and visually identifiable to responding law enforcement,
	faculty and students in the case of an active assailant incident. The
	school district must conduct awareness training about the program.
	Other requirements must be specified in a partnership agreement.
	Funding – The program costs must be established in the partnership
	agreement. Funding may be provided by the Legislature.
Section 13	Creates s. 1006.1493 - Florida Safe Schools Assessment Tool.
Creates s.	
1006.1493	Requires DOE to contract with a security consulting firm that
	specializes in the development of risk assessment software solutions
	and has experience in conducting security assessments of public
	facilities to develop and implement a tool to be known as the Florida
	Safe Schools Assessment Tool (FSSAT). The FSSAT must be used by
	school officials at each school district and public school site in
	conducting security assessments. The FSSAT must help school
	officials identify threats, etc. for schools. The FSSAT must address
	required components. DOE shall require that the security consulting
	firm generate written automated reports on findings and provide
	training to DOE and schools.
	By December 1, 2018, and annually thereafter, DOE must submit a
	report to the Governor and Legislature on the status of
	implementation across districts and schools.
	Data and information related to security risk assessments and the
	security information contained in the annual report are confidential
	and exempt from public records requirements.
Section 14	Amends s. 1011.62 - Funds for operation of schools.
Amends s.	
1011.62	Amends subsection (15) Safe Schools Allocation that provides that the
	funds must satisfy the requirement of establishing or assigning at
	least one safe-school officer at each school facility.
	Creates subsection (16) Mental Health Assistance Allocation. The
	district funding allocation must include a minimum amount. Eligible
	charter schools are entitled to a proportionate share of district
	funding. The allocated funds may not supplant funds from other
	operating funds and may not be used to increase salaries or provide
	bonuses except for personnel hired to implement the mental health
	plans. School districts and schools must maximize third party funding
	party funding

Section	SPB 7026 - School Safety
	from Medicaid and private insurance when appropriate.
Section 15	July 1, 2018, effective date.

