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CS/HB 7071, Engrossed 2

2019 Legislature

1
2 An act relating to workforce education; amending s.
3 446.011, F.S.; revising terminology; amending s.
4 446.021, F.S.; revising definitions; amending s.
5 446.032, F.S.; requiring the Department of Education
6 to annually publish a specified report; providing
7 requirements for the report; requiring the department
8 to provide assistance to certain entities in notifying
9 specified persons of apprenticeship and
10 preapprenticeship opportunities; amending s. 446.045,
11 F.S.; revising the membership criteria for certain
12 appointments to the State Apprenticeship Advisory
13 Council; amending s. 446.052, F.S.; revising
14 terminology; amending s. 446.081, F.S.; limiting the
15 applicability of state apprenticeship and job-training
16 program requirements to provisions for veterans,
17 minority persons, and women; amending s. 446.091,
18 F.S.; conforming a provision to changes made by the
19 act; amending s. 446.092, F.S.; revising the criteria
20 for apprenticeship occupations; amending s. 1001.02,
21 F.S.; conforming provisions to changes made by the
22 act; amending s. 1001.43, F.S.; encouraging district
23 school boards to declare an "Academic Scholarship
24 Signing Day" and "College and Career Decision Day" for
25 specified purposes; amending s. 1001.706, F.S.;

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26 conforming provisions to changes made by the act;
27 amending s. 1003.41, F.S.; revising Next Generation
28 Sunshine State Standards for financial literacy;
29 removing financial literacy standards as a component
30 of economics; amending s. 1003.4156, F.S.; requiring
31 students to take a career and education planning
32 course for promotion to high school; providing
33 requirements for such course; requiring each student
34 that takes the course to receive an academic and
35 career plan; providing requirements for such plan;
36 amending s. 1003.4282, F.S.; authorizing a student to
37 earn two mathematics credits under certain
38 circumstances; authorizing a credit in computer
39 science to meet specified graduation requirements
40 under certain circumstances; requiring school
41 districts to offer one-half credit in financial
42 literacy as an elective; correcting a cross-reference
43 relating to the federal Elementary and Secondary
44 Education Act (ESEA), as amended by the Every Student
45 Succeeds Act (ESSA); requiring an biennial review of
46 certain courses; revising the requirements for the
47 instructional methodology of certain courses;
48 establishing a career and technical education pathway
49 option to a standard high school diploma; providing
50 requirements for the pathway option; requiring the

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51 option to be included in a school district's student
52 progression plan; authorizing adjunct educators to
53 teach courses in the pathway option; amending s.
54 1003.4285, F.S.; revising the requirements to earn the
55 scholar designation on a standard high school diploma;
56 amending s. 1003.491, F.S.; requiring school districts
57 to provide opportunities for certain students to
58 enroll in specified courses or academies; requiring
59 school districts to provide academic advising to
60 students under certain circumstances; providing
61 requirements for such academic advising; requiring the
62 Commissioner of Education to annually review career
63 and technical offerings in consultation with certain
64 entities for specified purposes; requiring the
65 commissioner to phase out certain career and technical
66 education offerings and encourage specified entities
67 to offer certain programs; creating s. 1004.013, F.S.;
68 establishing the SAIL to 60 Initiative for specified
69 purposes; providing State Board of Education and the
70 Board of Governors responsibilities relating to the
71 initiative; providing Chancellor of the State
72 University System and the Chancellor of the Florida
73 College System responsibilities; amending s. 1004.015,
74 F.S.; renaming the Higher Education Coordinating
75 Council as the Florida Talent Development Council;

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76 | revising the membership of the council; revising the
77 | duties and responsibilities of the council; requiring
78 | the council to submit a strategic plan to the Governor
79 | and Legislature by a specified date; providing
80 | requirements for the strategic plan; requiring the
81 | Department of Economic Opportunity to provide
82 | administrative support for the council; amending s.
83 | 1004.335, F.S.; clarifying that the University of
84 | South Florida St. Petersburg and the University of
85 | South Florida Sarasota/Manatee are branch campuses;
86 | revising the date the Board of Governors will use
87 | specified data to determine funding under certain
88 | circumstances; requiring the Board of Governors to
89 | monitor the implementation of a specified plan;
90 | providing requirements for specified campuses to be
91 | considered branch campuses; amending s. 1004.6495,
92 | F.S.; conforming provisions to changes made by the
93 | act; amending s. 1004.935, F.S.; conforming a cross-
94 | reference; amending s. 1006.22, F.S.; expanding the
95 | circumstances in which motor vehicles may be used for
96 | public school transportation; amending s. 1007.23,
97 | F.S.; requiring the statewide articulation agreement
98 | to provide for a reverse transfer agreement; providing
99 | for an associate degree to be awarded to certain
100 | students by Florida College System institutions;

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101 providing requirements for state universities;
 102 creating s. 1007.233, F.S.; requiring certain career
 103 centers and Florida College System institutions to
 104 submit a career pathways agreement to the Department
 105 of Education by a specified date; providing
 106 requirements for such agreements; amending s. 1007.25,
 107 F.S.; requiring state universities to notify students
 108 of the criteria and process for requesting an
 109 associate in arts certificate at specified times;
 110 amending s. 1007.2616, F.S.; revising types of
 111 training for which a school district or a consortium
 112 of school districts may apply to the department for
 113 funding; conforming provisions to changes made by the
 114 act; amending s. 1007.271, F.S.; requiring a career
 115 center to enter into an agreement with specified high
 116 schools to offer certain courses to high school
 117 students; providing requirements for such agreement;
 118 amending s. 1008.37, F.S.; revising the date on a
 119 required report by the commissioner; amending s.
 120 1008.44, F.S.; increasing the number of CAPE Digital
 121 Tool certificates relating to specified subjects that
 122 may be included on the CAPE Industry Certification
 123 Funding List; amending s. 1009.21, F.S.; conforming
 124 provisions to changes made by the act; creating s.
 125 1009.75, F.S.; establishing the Last Mile College

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126 Completion Program within the department beginning
127 with a specified academic year; providing the purpose
128 of the program; providing student eligibility
129 requirements relating to the program; requiring the
130 department to create a certain web-based application;
131 providing program requirements; providing for
132 disbursal of award funds; providing that funding for
133 the program is contingent upon legislative
134 appropriation; requiring the State Board of Education
135 and the Board of Governors to adopt rules and
136 regulations, respectively; amending s. 1011.80, F.S.;
137 requiring certain school districts and Florida College
138 System institutions to maintain certain records;
139 requiring such records be submitted to the department;
140 revising the calculation for fund and fees for certain
141 workforce education programs; creating s. 1011.802,
142 F.S.; creating the Florida Pathways to Career
143 Opportunities Grant Program; providing for funding;
144 providing purpose, requirements, and administration of
145 the program; requiring certain career centers and
146 institutions to provide quarterly reports; authorizing
147 rulemaking; amending s. 1012.57, F.S.; deleting a
148 requirement that the adjunct teaching certificate be
149 used only for part-time teaching positions;
150 authorizing school districts to issue adjunct teaching

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151 certificates for part-time and full-time teaching
 152 positions; providing limitations on adjunct teaching
 153 certificates for full-time positions; providing school
 154 district requirements; requiring the Board of
 155 Governors to use its 2019 Accountability Plan for
 156 specified purposes; providing effective dates.

157

158 Be It Enacted by the Legislature of the State of Florida:

159

160 Section 1. Subsections (1) and (2) of section 446.011,
 161 Florida Statutes, are amended to read:

162 446.011 Legislative intent regarding apprenticeship
 163 training.—

164 (1) It is the intent of the State of Florida to provide
 165 educational opportunities for its residents ~~young people~~ so that
 166 they can be trained for trades, occupations, and professions
 167 suited to their abilities. It is the intent of this act to
 168 promote the mode of training known as apprenticeship in
 169 occupations throughout industry in the state that require
 170 physical manipulative skills. By broadening job training
 171 opportunities and providing for increased coordination between
 172 public school academic programs, career programs, and registered
 173 apprenticeship programs, the residents of this ~~young people of~~
 174 ~~the~~ state will benefit from the valuable training opportunities
 175 developed when on-the-job training is combined with academic-

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176 related classroom experiences. This act is intended to develop
 177 the apparent potentials in apprenticeship training by assisting
 178 in the establishment of preapprenticeship programs in the public
 179 school system and elsewhere and by expanding presently
 180 registered programs as well as promoting new registered programs
 181 in jobs that lend themselves to apprenticeship training.

182 (2) It is the intent of the Legislature that the
 183 Department of Education have responsibility for the development
 184 of the apprenticeship and preapprenticeship uniform minimum
 185 standards for the apprenticeable trades and that the department
 186 have responsibility for assisting district school boards and
 187 Florida College System institution ~~community college district~~
 188 boards of trustees in developing preapprenticeship programs.

189 Section 2. Subsections (2) and (4) of section 446.021,
 190 Florida Statutes, are amended to read:

191 446.021 Definitions of terms used in ss. 446.011-446.092.—
 192 As used in ss. 446.011-446.092, the term:

193 (2) "Apprentice" means a person at least 16 years of age
 194 who is engaged in learning a recognized skilled trade through
 195 actual work experience under the supervision of journeyworkers
 196 ~~journeymen~~ craftsmen, which training should be combined with
 197 properly coordinated studies of related technical and
 198 supplementary subjects, and who has entered into a written
 199 agreement, which may be cited as an apprentice agreement, with a
 200 registered apprenticeship sponsor who may be either an employer,

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201 an association of employers, or a local joint apprenticeship
 202 committee.

203 (4) "Journeyworker ~~Journeyman~~" means a person working in
 204 an apprenticeable occupation who has successfully completed a
 205 registered apprenticeship program or who has worked the number
 206 of years required by established industry practices for the
 207 particular trade or occupation.

208 Section 3. Section 446.032, Florida Statutes, is amended
 209 to read:

210 446.032 General duties of the department for
 211 apprenticeship training.—The department shall:

212 (1) Establish uniform minimum standards and policies
 213 governing apprentice programs and agreements. The standards and
 214 policies shall govern the terms and conditions of the
 215 apprentice's employment and training, including the quality
 216 training of the apprentice for, but not limited to, such matters
 217 as ratios of apprentices to journeyworkers ~~journeymen~~, safety,
 218 related instruction, and on-the-job training; but these
 219 standards and policies may not include rules, standards, or
 220 guidelines that require the use of apprentices and job trainees
 221 on state, county, or municipal contracts. The department may
 222 adopt rules necessary to administer the standards and policies.

223 (2) By September 1 of each year, publish an annual report
 224 on apprenticeship and preapprenticeship programs. The report
 225 must be published on the department's website and, at a minimum,

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226 | include all of the following:

227 | (a) A list of registered apprenticeship and
 228 | preapprenticeship programs, sorted by local educational agency,
 229 | as defined in s. 1004.02(18), and apprenticeship sponsor, under
 230 | s. 446.071.

231 | (b) A detailed summary of each local educational agency's
 232 | expenditure of funds for apprenticeship and preapprenticeship
 233 | programs, including:

234 | 1. The total amount of funds received for apprenticeship
 235 | and preapprenticeship programs;

236 | 2. The total amount of funds allocated to each trade or
 237 | occupation;

238 | 3. The total amount of funds expended for administrative
 239 | costs per trade or occupation; and

240 | 4. The total amount of funds expended for instructional
 241 | costs per trade and occupation.

242 | (c) The number of apprentices and preapprentices per trade
 243 | and occupation.

244 | (d) The percentage of apprentices and preapprentices who
 245 | complete their respective programs in the appropriate timeframe.

246 | (e) Information and resources related to applications for
 247 | new apprenticeship programs and technical assistance and
 248 | requirements for potential applicants.

249 | (f) Documentation of activities conducted by the
 250 | department to promote apprenticeship and preapprenticeship

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251 programs through public engagement, community-based
 252 partnerships, and other initiatives.

253 (3) Provide assistance to district school boards, Florida
 254 College System institution boards of trustees, program sponsors,
 255 and local workforce development boards in notifying students,
 256 parents, and members of the community of the availability of
 257 apprenticeship and preapprenticeship opportunities, including
 258 data provided in the economic security report pursuant to s.
 259 445.07.

260 (4)~~(2)~~ Establish procedures to be used by the State
 261 Apprenticeship Advisory Council.

262 Section 4. Paragraph (b) of subsection (2) of section
 263 446.045, Florida Statutes, is amended to read:

264 446.045 State Apprenticeship Advisory Council.—

265 (2)

266 (b) The Commissioner of Education or the commissioner's
 267 designee shall serve ex officio as chair of the State
 268 Apprenticeship Advisory Council, but may not vote. The state
 269 director of the Office of Apprenticeship of the United States
 270 Department of Labor shall serve ex officio as a nonvoting member
 271 of the council. The Governor shall appoint to the council four
 272 members representing employee organizations and four members
 273 representing employer organizations. Each of these eight members
 274 shall represent industries that have registered apprenticeship
 275 programs. The Governor shall also appoint two public members who

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276 are knowledgeable about registered apprenticeship and
277 apprenticeable occupations and who are independent of any joint
278 or nonjoint organization, ~~one of whom shall be recommended by~~
279 ~~joint organizations, and one of whom shall be recommended by~~
280 ~~nonjoint organizations~~. Members shall be appointed for 4-year
281 staggered terms. A vacancy shall be filled for the remainder of
282 the unexpired term.

283 Section 5. Subsections (2) and (3) of section 446.052,
284 Florida Statutes, are amended to read:

285 446.052 Preapprenticeship program.—

286 (2) The department, under regulations established by the
287 State Board of Education, may administer the provisions of ss.
288 446.011-446.092 which relate to preapprenticeship programs in
289 cooperation with district school boards and Florida College
290 System institution ~~community college district~~ boards of
291 trustees. District school boards, Florida College System
292 institution ~~community college district~~ boards of trustees, and
293 registered program sponsors shall cooperate in developing and
294 establishing programs that include career instruction and
295 general education courses required to obtain a high school
296 diploma.

297 (3) The department, the district school boards, and the
298 Florida College System institution ~~community college district~~
299 boards of trustees shall work together with existing registered
300 apprenticeship programs in order that individuals completing the

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301 preapprenticeship programs may be able to receive credit towards
 302 completing a registered apprenticeship program.

303 Section 6. Subsection (1) of section 446.081, Florida
 304 Statutes, is amended to read:

305 446.081 Limitation.—

306 (1) Nothing in ss. 446.011-446.092 or in any apprentice
 307 agreement approved under those sections may ~~shall operate to~~
 308 invalidate:

309 (a) Any apprenticeship provision in any collective
 310 agreement between employers and employees setting up higher
 311 apprenticeship standards.

312 (b) Any special provision for veterans, minority persons,
 313 or women in the standards, apprenticeship qualifications, or
 314 operation of the program that is not otherwise prohibited by
 315 law, executive order, or authorized regulation.

316 Section 7. Section 446.091, Florida Statutes, is amended
 317 to read:

318 446.091 On-the-job training program.—All provisions of ss.
 319 446.011-446.092 relating to apprenticeship and
 320 preapprenticeship, including, but not limited to, programs,
 321 agreements, standards, administration, procedures, definitions,
 322 expenditures, local committees, powers and duties, limitations,
 323 grievances, and ratios of apprentices and job trainees to
 324 journeyworkers ~~journeymen~~ on state, county, and municipal
 325 contracts, shall be appropriately adapted and made applicable to

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326 a program of on-the-job training authorized under those
 327 provisions for persons other than apprentices.

328 Section 8. Section 446.092, Florida Statutes, is amended
 329 to read:

330 446.092 Criteria for apprenticeship occupations.—An
 331 apprenticeable occupation is a skilled trade which possesses all
 332 of the following characteristics:

333 (1) It is customarily learned in a practical way through a
 334 structured, systematic program of on-the-job, supervised
 335 training.

336 (2) It is clearly identified and commonly recognized
 337 throughout an the industry ~~or recognized with a positive view~~
 338 ~~towards changing technology.~~

339 (3) It involves manual, mechanical, or technical skills
 340 and knowledge which, in accordance with the industry standards
 341 for the occupation, would require a minimum of 2,000 hours of
 342 on-the-job work and training, which hours are excluded from the
 343 time spent at related instruction.

344 (4) It requires related instruction to supplement on-the-
 345 job training. Such instruction may be given in a classroom,
 346 through occupational or industrial courses or through
 347 correspondence courses of equivalent value, through electronic
 348 media, or through other forms of self-study approved by the
 349 department.

350 ~~(5) It involves the development of skill sufficiently~~

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351 ~~broad to be applicable in like occupations throughout an~~
 352 ~~industry, rather than of restricted application to the products~~
 353 ~~or services of any one company.~~

354 ~~(6) It does not fall into any of the following categories:~~

355 ~~(a) Selling, retailing, or similar occupations in the~~
 356 ~~distributive field.~~

357 ~~(b) Managerial occupations.~~

358 ~~(c) Professional and scientific vocations for which~~
 359 ~~entrance requirements customarily require an academic degree.~~

360 Section 9. Paragraph (a) of subsection (3) of section
 361 1001.02, Florida Statutes, is amended to read:

362 1001.02 General powers of State Board of Education.—

363 (3) (a) The State Board of Education shall adopt a
 364 strategic plan that specifies goals and objectives for the
 365 state's public schools and Florida College System institutions.
 366 The plan shall be formulated in conjunction with plans of the
 367 Board of Governors in order to provide for the roles of the
 368 universities and Florida College System institutions to be
 369 coordinated to best meet state needs and reflect cost-effective
 370 use of state resources. The strategic plan must clarify the
 371 mission statements of each Florida College System institution
 372 and the system as a whole and identify degree programs,
 373 including baccalaureate degree programs, to be offered at each
 374 Florida College System institution in accordance with the
 375 objectives provided in this subsection and the coordinated 5-

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376 year plan pursuant to paragraph (2) (v). The strategic plan must
 377 cover a period of 5 years, with modification of the program
 378 lists after 2 years. Development of each 5-year plan must be
 379 coordinated with and initiated after completion of the master
 380 plan. The strategic plans must specifically include programs and
 381 procedures for responding to the educational needs of teachers
 382 and students in the public schools of this state and consider
 383 reports and recommendations of the Florida Talent Development
 384 Council ~~Higher Education Coordinating Council~~ pursuant to s.
 385 1004.015 and the Articulation Coordinating Committee pursuant to
 386 s. 1007.01. The state board shall submit a report to the
 387 President of the Senate and the Speaker of the House of
 388 Representatives upon modification of the plan and as part of its
 389 legislative budget request.

390 Section 10. Paragraph (b) of subsection (14) of section
 391 1001.43, Florida Statutes, is amended to read:

392 1001.43 Supplemental powers and duties of district school
 393 board.—The district school board may exercise the following
 394 supplemental powers and duties as authorized by this code or
 395 State Board of Education rule.

396 (14) RECOGNITION OF ACADEMIC ACHIEVEMENT.—

397 (b) The district school board is encouraged to adopt
 398 policies and procedures to celebrate the academic and workforce
 399 achievement of students by: ~~provide for a student~~

400 1. Declaring an "Academic Scholarship Signing Day" by

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401 ~~declaring the third Tuesday in April each year as "Academic~~
402 ~~Scholarship Signing Day." The "Academic Scholarship Signing Day"~~
403 ~~to shall~~ recognize the outstanding academic achievement of high
404 school seniors who sign a letter of intent to accept an academic
405 scholarship offered to the student by a postsecondary
406 educational institution.

407 2. Declaring a "College and Career Decision Day" to
408 recognize high school seniors for their postsecondary education
409 plans, to encourage early preparation for college, and to
410 encourage students to pursue advanced career pathways through
411 the attainment of industry certifications for which there are
412 statewide college credit articulation agreements.

413
414 District school board policies and procedures may include, ~~but~~
415 ~~need not be limited to,~~ conducting assemblies or other
416 appropriate public events in which students ~~offered academic~~
417 ~~scholarships assemble and sign actual or ceremonial documents~~
418 ~~accepting these scholarships~~ or enrollment. The district school
419 board may encourage holding such events in an assembly or
420 gathering of the entire student body as a means of making
421 academic success and recognition visible to all students.

422 Section 11. Paragraph (b) of subsection (5) and subsection
423 (9) of section 1001.706, Florida Statutes, are amended to read:

424 1001.706 Powers and duties of the Board of Governors.—

425 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

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426 (b) The Board of Governors shall develop a strategic plan
427 specifying goals and objectives for the State University System
428 and each constituent university, including each university's
429 contribution to overall system goals and objectives. The
430 strategic plan must:

431 1. Include performance metrics and standards common for
432 all institutions and metrics and standards unique to
433 institutions depending on institutional core missions,
434 including, but not limited to, student admission requirements,
435 retention, graduation, percentage of graduates who have attained
436 employment, percentage of graduates enrolled in continued
437 education, licensure passage, average wages of employed
438 graduates, average cost per graduate, excess hours, student loan
439 burden and default rates, faculty awards, total annual research
440 expenditures, patents, licenses and royalties, intellectual
441 property, startup companies, annual giving, endowments, and
442 well-known, highly respected national rankings for institutional
443 and program achievements.

444 2. Consider reports and recommendations of the Florida
445 Talent Development Council ~~Higher Education Coordinating Council~~
446 pursuant to s. 1004.015 and the Articulation Coordinating
447 Committee pursuant to s. 1007.01.

448 3. Include student enrollment and performance data
449 delineated by method of instruction, including, but not limited
450 to, traditional, online, and distance learning instruction.

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451 4. Include criteria for designating baccalaureate degree
 452 and master's degree programs at specified universities as high-
 453 demand programs of emphasis. Fifty percent of the criteria for
 454 designation as high-demand programs of emphasis must be based on
 455 achievement of performance outcome thresholds determined by the
 456 Board of Governors, and 50 percent of the criteria must be based
 457 on achievement of performance outcome thresholds specifically
 458 linked to:

459 a. Job placement in employment of 36 hours or more per
 460 week and average full-time wages of graduates of the degree
 461 programs 1 year and 5 years after graduation, based in part on
 462 data provided in the economic security report of employment and
 463 earning outcomes produced annually pursuant to s. 445.07.

464 b. Data-driven gap analyses, conducted by the Board of
 465 Governors, of the state's job market demands and the outlook for
 466 jobs that require a baccalaureate or higher degree. Each state
 467 university must use the gap analyses to identify internship
 468 opportunities for students to benefit from mentorship by
 469 industry experts, earn industry certifications, and become
 470 employed in high-demand fields.

471 (9) COOPERATION WITH OTHER BOARDS.—The Board of Governors
 472 shall implement a plan for working on a regular basis with the
 473 State Board of Education, the Commission for Independent
 474 Education, the Florida Talent Development Council ~~the Higher~~
 475 ~~Education Coordinating Council~~, the Articulation Coordinating

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476 Committee, the university boards of trustees, representatives of
477 the Florida College System institution boards of trustees,
478 representatives of the private colleges and universities, and
479 representatives of the district school boards to achieve a
480 seamless education system.

481 Section 12. Paragraph (d) of subsection (2) of section
482 1003.41, Florida Statutes, is amended to read:

483 1003.41 Next Generation Sunshine State Standards.—

484 (2) Next Generation Sunshine State Standards must meet the
485 following requirements:

486 (d) Social Studies standards must establish specific
487 curricular content for, at a minimum, geography, United States
488 and world history, government, civics, humanities, and
489 economics, and including financial literacy. ~~Financial literacy~~
490 ~~includes the knowledge, understanding, skills, behaviors,~~
491 ~~attitudes, and values that will enable a student to make~~
492 ~~responsible and effective financial decisions on a daily basis.~~
493 ~~Financial literacy instruction shall be an integral part of~~
494 ~~instruction throughout the entire economics course and include~~
495 ~~information regarding earning income; buying goods and services;~~
496 ~~saving and financial investing; taxes; the use of credit and~~
497 ~~credit cards; budgeting and debt management, including student~~
498 ~~loans and secured loans; banking and financial services;~~
499 ~~planning for one's financial future, including higher education~~
500 ~~and career planning; credit reports and scores; and fraud and~~

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501 ~~identity theft prevention.~~

502 Section 13. Paragraph (e) is added to subsection (1) of
503 section 1003.4156, Florida Statutes, to read:

504 1003.4156 General requirements for middle grades
505 promotion.—

506 (1) In order for a student to be promoted to high school
507 from a school that includes middle grades 6, 7, and 8, the
508 student must successfully complete the following courses:

509 (e) One course in career and education planning to be
510 completed in grades 6, 7, or 8, which may be taught by any
511 member of the instructional staff. The course must be Internet-
512 based, customizable to each student, and include research-based
513 assessments to assist students in determining educational and
514 career options and goals. In addition, the course must result in
515 a completed personalized academic and career plan for the
516 student that may be revised as the student progresses through
517 middle school and high school; must emphasize the importance of
518 entrepreneurship and employability skills; and must include
519 information from the Department of Economic Opportunity's
520 economic security report under s. 445.07. The required
521 personalized academic and career plan must inform students of
522 high school graduation requirements, including a detailed
523 explanation of the requirements for earning a high school
524 diploma designation under s. 1003.4285; the requirements for
525 each scholarship in the Florida Bright Futures Scholarship

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526 | Program; state university and Florida College System institution
 527 | admission requirements; available opportunities to earn college
 528 | credit in high school, including Advanced Placement courses; the
 529 | International Baccalaureate Program; the Advanced International
 530 | Certificate of Education Program; dual enrollment, including
 531 | career dual enrollment; and career education courses, including
 532 | career-themed courses, preapprenticeship and apprenticeship
 533 | programs, and course sequences that lead to industry
 534 | certification pursuant to s. 1003.492 or s. 1008.44. The course
 535 | may be implemented as a stand-alone course or integrated into
 536 | another course or courses.

537 | Section 14. Present subsection (11) of section 1003.4282,
 538 | Florida Statutes, is redesignated as subsection (12), paragraphs
 539 | (b), (c), (d), and (g) of subsection (3), subsection (7), and
 540 | paragraph (a) of subsection (8) are amended, and a new
 541 | subsection (11) is added to that section, to read:

542 | 1003.4282 Requirements for a standard high school
 543 | diploma.—

544 | (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
 545 | REQUIREMENTS.—

546 | (b) *Four credits in mathematics.*—

547 | 1. A student must earn one credit in Algebra I and one
 548 | credit in Geometry. A student's performance on the statewide,
 549 | standardized Algebra I end-of-course (EOC) assessment
 550 | constitutes 30 percent of the student's final course grade. A

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551 student must pass the statewide, standardized Algebra I EOC
552 assessment, or earn a comparative score, in order to earn a
553 standard high school diploma. A student's performance on the
554 statewide, standardized Geometry EOC assessment constitutes 30
555 percent of the student's final course grade.

556 2. A student who earns an industry certification for which
557 there is a statewide college credit articulation agreement
558 approved by the State Board of Education may substitute the
559 certification for one mathematics credit. Substitution may occur
560 for up to two mathematics credits, except for Algebra I and
561 Geometry. A student may earn two mathematics credits by
562 successfully completing Algebra I through two full-year courses.
563 A certified school counselor or the principal's designee must
564 advise the student that admission to a state university may
565 require the student to earn 3 additional mathematics credits
566 that are at least as rigorous as Algebra I.

567 3. A student who earns a computer science credit may
568 substitute the credit for up to one credit of the mathematics
569 requirement, with the exception of Algebra I and Geometry, if
570 the commissioner identifies the computer science credit as being
571 equivalent in rigor to the mathematics credit. An identified
572 computer science credit may not be used to substitute for both a
573 mathematics and a science credit. A student who earns an
574 industry certification in 3D rapid prototype printing may
575 satisfy up to two credits of the mathematics requirement, with

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576 | the exception of Algebra I, if the commissioner identifies the
 577 | certification as being equivalent in rigor to the mathematics
 578 | credit or credits.

579 | (c) *Three credits in science.*—

580 | 1. Two of the three required credits must have a
 581 | laboratory component. A student must earn one credit in Biology
 582 | I and two credits in equally rigorous courses. The statewide,
 583 | standardized Biology I EOC assessment constitutes 30 percent of
 584 | the student's final course grade.

585 | 2. A student who earns an industry certification for which
 586 | there is a statewide college credit articulation agreement
 587 | approved by the State Board of Education may substitute the
 588 | certification for one science credit, except for Biology I.

589 | 3. A student who earns a computer science credit may
 590 | substitute the credit for up to one credit of the science
 591 | requirement, with the exception of Biology I, if the
 592 | commissioner identifies the computer science credit as being
 593 | equivalent in rigor to the science credit. An identified
 594 | computer science credit may not be used to substitute for both a
 595 | mathematics and a science credit.

596 | (d) *Three credits in social studies.*—A student must earn
 597 | one credit in United States History; one credit in World
 598 | History; one-half credit in economics, ~~which must include~~
 599 | ~~financial literacy~~; and one-half credit in United States
 600 | Government. The United States History EOC assessment constitutes

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601 30 percent of the student's final course grade.

602 (g) *Eight credits in electives.*—School districts must
603 develop and offer coordinated electives so that a student may
604 develop knowledge and skills in his or her area of interest,
605 such as electives with a STEM or liberal arts focus. Such
606 electives must include opportunities for students to earn
607 college credit, including industry-certified career education
608 programs or series of career-themed courses that result in
609 industry certification or articulate into the award of college
610 credit, or career education courses for which there is a
611 statewide or local articulation agreement and which lead to
612 college credit. Beginning with the 2019-2020 school year, all
613 school districts must offer a financial literacy course
614 consisting of at least one-half credit as an elective.

615 (7) UNIFORM TRANSFER OF HIGH SCHOOL CREDITS.—Beginning
616 with the 2012-2013 school year, if a student transfers to a
617 Florida public high school from out of country, out of state, a
618 private school, or a home education program and the student's
619 transcript shows a credit in Algebra I, the student must pass
620 the statewide, standardized Algebra I EOC assessment in order to
621 earn a standard high school diploma unless the student earned a
622 comparative score, passed a statewide assessment in Algebra I
623 administered by the transferring entity, or passed the statewide
624 mathematics assessment the transferring entity uses to satisfy
625 the requirements of the Elementary and Secondary Education Act,

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626 as amended by the Every Student Succeeds Act (ESSA), 20 U.S.C.
627 ss. 6301 et seq ~~20 U.S.C. s. 6301~~. If a student's transcript
628 shows a credit in high school reading or English Language Arts
629 II or III, in order to earn a standard high school diploma, the
630 student must take and pass the statewide, standardized grade 10
631 Reading assessment or, when implemented, the grade 10 ELA
632 assessment, or earn a concordant score. If a transfer student's
633 transcript shows a final course grade and course credit in
634 Algebra I, Geometry, Biology I, or United States History, the
635 transferring course final grade and credit shall be honored
636 without the student taking the requisite statewide, standardized
637 EOC assessment and without the assessment results constituting
638 30 percent of the student's final course grade.

639 (8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL
640 CREDIT REQUIREMENTS.—

641 (a) Participation in career education courses engages
642 students in their high school education, increases academic
643 achievement, enhances employability, and increases postsecondary
644 success. ~~By July 1, 2014,~~ The department shall develop, for
645 approval by the State Board of Education, multiple, additional
646 career education courses or a series of courses that meet the
647 requirements set forth in s. 1003.493(2), (4), and (5) and this
648 subsection and allow students to earn credit in both the career
649 education course and courses required for high school graduation
650 under this section and s. 1003.4281.

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651 1. The state board must determine at least biennially if
652 sufficient academic standards are covered to warrant the award
653 of academic credit, including satisfaction of assessment
654 requirements under this section.

655 2. Career education courses must:

656 a. Include workforce and digital literacy skills. ~~and the~~
657 ~~integration of~~

658 b. Integrate required course content with practical
659 applications and designated rigorous coursework that results in
660 one or more industry certifications or clearly articulated
661 credit or advanced standing in a 2-year or 4-year certificate or
662 degree program, which may include high school junior and senior
663 year work-related internships or apprenticeships. The department
664 shall negotiate state licenses for material and testing for
665 industry certifications.

666
667 The instructional methodology used in these courses must
668 comprise ~~be comprised of~~ authentic projects, problems, and
669 activities for contextual academic learning and emphasize
670 workplace skills identified under s. 445.06 ~~contextually~~
671 ~~learning the academics.~~

672 3. A student who earns credit upon completion of an
673 apprenticeship or preapprenticeship program registered with the
674 Department of Education under chapter 446 may use such credit to
675 satisfy the high school graduation credit requirements in

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676 paragraph (3) (e) or paragraph (3) (g). The state board shall
677 approve and identify in the Course Code Directory the
678 apprenticeship and preapprenticeship programs from which earned
679 credit may be used pursuant to this subparagraph.

680 (11) CAREER AND TECHNICAL EDUCATION GRADUATION PATHWAY
681 OPTION.—Beginning with the 2019-2020 school year, a student is
682 eligible to complete an alternative pathway to earning a
683 standard high school diploma through the Career and Technical
684 Education (CTE) pathway option. Receipt of a standard high
685 school diploma awarded through the CTE pathway option requires
686 the student's successful completion of at least 18 credits. A
687 student completing the CTE pathway option must earn at least a
688 cumulative grade point average (GPA) of 2.0 on a 4.0 scale.

689 (a) In order for a student to satisfy the requirements of
690 the CTE pathway option, he or she must meet the GPA requirement
691 and:

- 692 1. Meet the requirements in paragraphs (3) (a) through (d);
693 2. Complete two credits in career and technical education.

694 The courses must result in a program completion and an industry
695 certification; and

- 696 3. Complete two credits in work-based learning programs. A
697 student may substitute up to two credits of electives, including
698 one-half credit in financial literacy, for work-based learning
699 program courses to fulfill this requirement.

700 (b) Each district school board shall incorporate the CTE

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701 pathway option to graduation in the student progression plan
 702 required under s. 1008.25.

703 (c) Adjunct educators certified pursuant to s. 1012.57 may
 704 teach courses in the CTE pathway option.

705 Section 15. Effective upon this act becoming a law,
 706 paragraph (a) of subsection (1) of section 1003.4285, Florida
 707 Statutes, is amended to read:

708 1003.4285 Standard high school diploma designations.—

709 (1) Each standard high school diploma shall include, as
 710 applicable, the following designations if the student meets the
 711 criteria set forth for the designation:

712 (a) *Scholar designation.*—In addition to the requirements
 713 of s. 1003.4282, in order to earn the Scholar designation, a
 714 student must satisfy the following requirements:

715 1. Mathematics.—Earn one credit in Algebra II or an
 716 equally rigorous course and one credit in statistics or an
 717 equally rigorous course. Beginning with students entering grade
 718 9 in the 2014-2015 school year, pass the Geometry statewide,
 719 standardized assessment.

720 2. Science.—Pass the statewide, standardized Biology I EOC
 721 assessment and earn one credit in chemistry or physics and one
 722 credit in a course equally rigorous to chemistry or physics.
 723 However, a student enrolled in an Advanced Placement (AP),
 724 International Baccalaureate (IB), or Advanced International
 725 Certificate of Education (AICE) Biology course who takes the

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726 | respective AP, IB, or AICE Biology assessment and earns the
727 | minimum score necessary to earn college credit as identified
728 | pursuant to s. 1007.27(2) meets the requirement of this
729 | subparagraph without having to take the statewide, standardized
730 | Biology I EOC assessment.

731 | 3. Social studies.—Pass the statewide, standardized United
732 | States History EOC assessment. However, a student enrolled in an
733 | AP, IB, or AICE course that includes United States History
734 | topics who takes the respective AP, IB, or AICE assessment and
735 | earns the minimum score necessary to earn college credit as
736 | identified pursuant to s. 1007.27(2) meets the requirement of
737 | this subparagraph without having to take the statewide,
738 | standardized United States History EOC assessment.

739 | 4. Foreign language.—Earn two credits in the same foreign
740 | language.

741 | 5. Electives.—Earn at least one credit in an Advanced
742 | Placement, an International Baccalaureate, an Advanced
743 | International Certificate of Education, or a dual enrollment
744 | course.

745 | Section 16. Subsection (3) of section 1003.491, Florida
746 | Statutes, is amended, and subsection (5) is added to that
747 | section, to read:

748 | 1003.491 Florida Career and Professional Education Act.—
749 | The Florida Career and Professional Education Act is created to
750 | provide a statewide planning partnership between the business

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751 and education communities in order to attract, expand, and
 752 retain targeted, high-value industry and to sustain a strong,
 753 knowledge-based economy.

754 (3) The strategic 3-year plan developed jointly by the
 755 local school district, local workforce development boards,
 756 economic development agencies, and state-approved postsecondary
 757 institutions shall be constructed and based on:

758 (a) Research conducted to objectively determine local and
 759 regional workforce needs for the ensuing 3 years, using labor
 760 projections of the United States Department of Labor and the
 761 Department of Economic Opportunity;

762 (b) Strategies to develop and implement career academies
 763 or career-themed courses based on those careers determined to be
 764 high-wage, high-skill, and high-demand;

765 (c) Strategies to provide shared, maximum use of private
 766 sector facilities and personnel;

767 (d) Strategies that ensure instruction by industry-
 768 certified faculty and standards and strategies to maintain
 769 current industry credentials and for recruiting and retaining
 770 faculty to meet those standards;

771 (e) Strategies to provide personalized student advisement,
 772 including a parent-participation component, and coordination
 773 with middle grades to promote and support career-themed courses
 774 and education planning;

775 (f) Alignment of requirements for middle school career

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776 | planning, middle and high school career and professional
 777 | academies or career-themed courses leading to industry
 778 | certification or postsecondary credit, and high school
 779 | graduation requirements;

780 | (g) Provisions to ensure that career-themed courses and
 781 | courses offered through career and professional academies are
 782 | academically rigorous, meet or exceed appropriate state-adopted
 783 | subject area standards, result in attainment of industry
 784 | certification, and, when appropriate, result in postsecondary
 785 | credit;

786 | (h) Plans to sustain and improve career-themed courses and
 787 | career and professional academies;

788 | (i) Strategies to improve the passage rate for industry
 789 | certification examinations if the rate falls below 50 percent;

790 | (j) Strategies to recruit students into career-themed
 791 | courses and career and professional academies which include
 792 | opportunities for students who have been unsuccessful in
 793 | traditional classrooms but who are interested in enrolling in
 794 | career-themed courses or a career and professional academy.
 795 | School boards shall provide opportunities for students who may
 796 | be deemed as potential dropouts or whose cumulative grade point
 797 | average drops below a 2.0 to enroll in career-themed courses or
 798 | participate in career and professional academies. Such students
 799 | must be provided in-person academic advising that includes
 800 | information on career education programs by a certified school

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801 counselor or the school principal or his or her designee during
 802 any semester the students are at risk of dropping out or have a
 803 cumulative grade point average below a 2.0;

804 (k) Strategies to provide sufficient space within
 805 academies to meet workforce needs and to provide access to all
 806 interested and qualified students;

807 (l) Strategies to implement career-themed courses or
 808 career and professional academy training that lead to industry
 809 certification in juvenile justice education programs;

810 (m) Opportunities for high school students to earn
 811 weighted or dual enrollment credit for higher-level career and
 812 technical courses;

813 (n) Promotion of the benefits of the Gold Seal Bright
 814 Futures Scholarship;

815 (o) Strategies to ensure the review of district pupil-
 816 progression plans and to amend such plans to include career-
 817 themed courses and career and professional academy courses and
 818 to include courses that may qualify as substitute courses for
 819 core graduation requirements and those that may be counted as
 820 elective courses;

821 (p) Strategies to provide professional development for
 822 secondary certified school counselors on the benefits of career
 823 and professional academies and career-themed courses that lead
 824 to industry certification; and

825 (q) Strategies to redirect appropriated career funding in

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826 secondary and postsecondary institutions to support career
 827 academies and career-themed courses that lead to industry
 828 certification.

829 (5) (a) The Commissioner of Education shall conduct an
 830 annual review of K-12 and postsecondary career and technical
 831 education offerings, in consultation with the Department of
 832 Economic Opportunity, CareerSource Florida, Inc., leaders of
 833 business and industry, the Board of Governors, the Florida
 834 College System, school districts, and other education
 835 stakeholders, to determine the alignment of existing offerings
 836 with employer demand, postsecondary degree or certificate
 837 programs, and professional industry certifications. The review
 838 shall identify career and technical education offerings that are
 839 linked to occupations that are in high demand by employers,
 840 require high-level skills, and provide middle-level and high-
 841 level wages.

842 (b) Using the findings from the annual review required in
 843 paragraph (a), the commissioner shall phase out career and
 844 technical education offerings that are not aligned with the
 845 needs of employers or do not provide program completers with a
 846 middle-wage or high-wage occupation and encourage school
 847 districts and Florida College System institutions to offer
 848 programs that are not offered currently.

849 Section 17. Section 1004.013, Florida Statutes, is created
 850 to read:

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851 1004.013 SAIL to 60 Initiative.-
 852 (1) The Strengthening Alignment between Industry and
 853 Learning (SAIL) to 60 Initiative is created to increase to 60
 854 percent the percentage of working-age adults in this state with
 855 a high-value postsecondary certificate, degree, or training
 856 experience by 2030.
 857 (2) The State Board of Education and the Board of
 858 Governors shall work collaboratively to, at a minimum:
 859 (a) Increase the awareness and use of:
 860 1. The student advising system established under s.
 861 1006.735(4)(b).
 862 2. The Complete Florida Degree Initiative established
 863 under s. 1006.735(2) that facilitates degree completion for the
 864 state's adult learners. The Chancellor of the State University
 865 System and the Chancellor of the Florida College System shall
 866 consult with the Complete Florida Degree Initiative to identify
 867 barriers to program expansion and develop recommendations to
 868 increase the number of participating institutions and students
 869 served by the program. The recommendations must consider, at a
 870 minimum, methods for increasing outreach efforts to help
 871 students complete the "last mile" by providing financial
 872 assistance to students who are within 12 credit hours of
 873 completing their first associate or baccalaureate degree, but
 874 have separated from their institution of enrollment for more
 875 than one semester. Recommendations must be submitted to the

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876 Board of Governors, the State Board of Education, and the
877 Governor no later than October 1, 2019.

878 3. Summer bridge programs at state universities and
879 Florida College System institutions that help students
880 transition to postsecondary education.

881 (b) Support and publicize the efforts of the Florida
882 College Access Network in developing public and private
883 partnerships to:

884 1. Increase the number of high school seniors who submit
885 at least one completed postsecondary education application.

886 2. Increase the number of high school seniors who submit a
887 completed Free Application for Federal Student Aid to receive
888 financial aid to help pay for their postsecondary education
889 expenses.

890 3. Recognize and celebrate high school seniors for their
891 postsecondary education and career plans and encourage early
892 preparation for college in accordance with s. 1001.43(14).

893 4. Conduct regional meetings with postsecondary
894 educational institutions, business leaders, and community
895 organizations to solve community-specific issues related to
896 attainment of postsecondary certificates, associate degrees, and
897 baccalaureate degrees.

898 (c) Facilitate a reverse transfer agreement between the
899 State Board of Education and the Board of Governors to award
900 postsecondary education credentials to students who have earned

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901 them.

902 (d) Facilitate the establishment of career pathways
 903 agreements between career centers and Florida College System
 904 institutions pursuant to s. 1007.233.

905 (e) Develop a systematic, cross-sector approach to
 906 awarding credit for prior learning.

907 Section 18. Section 1004.015, Florida Statutes, is amended
 908 to read:

909 1004.015 Florida Talent Development Council ~~Higher~~
 910 ~~Education Coordinating Council.~~—

911 (1) The Florida Talent Development Council ~~Higher~~
 912 ~~Education Coordinating Council~~ is created for the purpose
 913 ~~purposes~~ of developing a coordinated, data-driven, statewide
 914 approach to meeting Florida's needs for a 21st century workforce
 915 that employers and educators use as part of Florida's talent
 916 supply system ~~identifying unmet needs; facilitating solutions to~~
 917 ~~disputes regarding the creation of new degree programs and the~~
 918 ~~establishment of new institutes, campuses, or centers; and~~
 919 ~~facilitating solutions to data issues identified by the~~
 920 ~~Articulation Coordinating Committee pursuant to s. 1007.01 to~~
 921 ~~improve the K-20 education performance accountability system.~~

922 (2) Members of the council shall include:

923 (a) One member, appointed by the Governor, to serve as
 924 chair.

925 (b) One member of the Florida Senate, appointed by the

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926 President of the Senate.

927 (c) One member of the Florida House of Representatives,

928 appointed by the Speaker of the House.

929 (d) The president of CareerSource Florida, Inc.

930 (e) The president of Enterprise Florida, Inc.

931 (f) The executive director of the Department of Economic

932 Opportunity.

933 (g) The Commissioner of Education.

934 (h) The president of the Florida Council of 100.

935 (i) The president of the Florida Chamber of Commerce.

936 (j)-(a) One member of the Board of Governors, appointed by

937 the chair of the Board of Governors.

938 ~~(b) The Chancellor of the State University System.~~

939 ~~(c) The Chancellor of the Florida College System.~~

940 (k)-(d) One member of the State Board of Education,

941 appointed by the chair of the State Board of Education.

942 (l) The following members, who shall serve as ex officio

943 nonvoting members:

944 1. The Chancellor of the State University System.

945 2. The Chancellor of the Florida College System.

946 3. The Chancellor of Career and Adult Education.

947 4. The president of the Independent Colleges and

948 Universities of Florida.

949 5. The president of the Florida Association of

950 Postsecondary Schools and Colleges.

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951 ~~(e) The Executive Director of the Florida Association of~~
 952 ~~Postsecondary Schools and Colleges.~~

953 ~~(f) The president of the Independent Colleges and~~
 954 ~~Universities of Florida.~~

955 ~~(g) The president of CareerSource Florida, Inc., or his or~~
 956 ~~her designee.~~

957 ~~(h) The president of Enterprise Florida, Inc., or a~~
 958 ~~designated member of the Stakeholders Council appointed by the~~
 959 ~~president.~~

960 ~~(i) Three representatives of the business community, one~~
 961 ~~appointed by the President of the Senate, one appointed by the~~
 962 ~~Speaker of the House of Representatives, and one appointed by~~
 963 ~~the Governor, who are committed to developing and enhancing~~
 964 ~~world class workforce infrastructure necessary for Florida's~~
 965 ~~citizens to compete and prosper in the ever-changing economy of~~
 966 ~~the 21st century.~~

967 (3) Appointed members shall serve 2-year terms, and a
 968 single chair shall be elected annually by a majority of the
 969 members.

970 ~~(4) The council shall serve as an advisory board to the~~
 971 ~~Legislature, the State Board of Education, and the Board of~~
 972 ~~Governors. Recommendations of the council shall be consistent~~
 973 ~~with the following guiding principles:~~

974 ~~(a) To achieve within existing resources a seamless~~
 975 ~~academic educational system that fosters an integrated continuum~~

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976 ~~of kindergarten through graduate school education for Florida's~~
 977 ~~students.~~

978 ~~(b) To promote consistent education policy across all~~
 979 ~~educational delivery systems, focusing on students.~~

980 ~~(c) To promote substantially improved articulation across~~
 981 ~~all educational delivery systems.~~

982 ~~(d) To promote a system that maximizes educational access~~
 983 ~~and allows the opportunity for a high-quality education for all~~
 984 ~~Floridians.~~

985 ~~(e) To promote a system of coordinated and consistent~~
 986 ~~transfer of credit and data collection for improved~~
 987 ~~accountability purposes between the educational delivery~~
 988 ~~systems.~~

989 ~~(4)-(5) The council shall annually~~ By December 31, 2019,
 990 the council shall submit to the Governor, the President of the
 991 Senate, the Speaker of the House of Representatives, the Board
 992 of Governors, and the State Board of Education a strategic plan
 993 for talent development to accomplish the goal established in s.
 994 1004.013 to have 60 percent of working-age Floridians hold a
 995 high-value postsecondary credential by 2030. The strategic plan
 996 must, at a minimum ~~report outlining its recommendations relating~~
 997 ~~to:~~

998 (a) Identify Florida's fastest-growing industry sectors
 999 and the postsecondary credentials required for employment in
 1000 those industries.

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1001 (b) Assess whether postsecondary degrees, certificates,
 1002 and other credentials awarded by Florida's postsecondary
 1003 institutions align with high-demand employment needs and job
 1004 placement rates.

1005 (c) Identify strategies to deepen and expand cross-sector
 1006 collaboration to align higher education programs with targeted
 1007 industry needs.

1008 (d) Establish targeted strategies to increase
 1009 certifications and degrees for all populations with attention to
 1010 closing equity gaps for underserved populations and incumbent
 1011 workers requiring an upgrade of skills.

1012 (e) Assess the role of apprenticeship programs in meeting
 1013 targeted workforce needs and identify any barriers to program
 1014 expansion.

1015 (f) Identify common metrics and benchmarks to demonstrate
 1016 progress toward the 60 percent goal and how the SAIL to 60
 1017 Initiative under s. 1004.013 can provide coordinated cross-
 1018 sector support for the strategic plan.

1019 (g) Recommend improvements to the consistency of workforce
 1020 education data collected and reported by Florida College System
 1021 institutions and school districts, including the establishment
 1022 of common elements and definitions for any data that is used for
 1023 state and federal funding and program accountability.

1024 (h) Establish a timeline for regularly updating the
 1025 strategic plan and the established goals.

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1026 ~~(a) The primary core mission of public and nonpublic~~
 1027 ~~postsecondary education institutions in the context of state~~
 1028 ~~access demands and economic development goals.~~

1029 ~~(b) Performance outputs and outcomes designed to meet~~
 1030 ~~annual and long term state goals, including, but not limited to,~~
 1031 ~~increased student access, preparedness, retention, transfer, and~~
 1032 ~~completion. Performance measures must be consistent across~~
 1033 ~~sectors and allow for a comparison of the state's performance to~~
 1034 ~~that of other states.~~

1035 ~~(c) The state's articulation policies and practices to~~
 1036 ~~ensure that cost benefits to the state are maximized without~~
 1037 ~~jeopardizing quality. The recommendations shall consider return~~
 1038 ~~on investment for both the state and students and propose~~
 1039 ~~systems to facilitate and ensure institutional compliance with~~
 1040 ~~state articulation policies.~~

1041 ~~(d) Workforce development education, specifically~~
 1042 ~~recommending improvements to the consistency of workforce~~
 1043 ~~education data collected and reported by Florida College System~~
 1044 ~~institutions and school districts, including the establishment~~
 1045 ~~of common elements and definitions for any data that is used for~~
 1046 ~~state and federal funding and program accountability.~~

1047 (5)(6) ~~The Department of Economic Opportunity Office of K-~~
 1048 ~~20 Articulation, in collaboration with the Board of Governors~~
 1049 ~~and the Division of Florida Colleges,~~ shall provide
 1050 administrative support for the council.

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1051 Section 19. Present subsection (7) of section 1004.335,
 1052 Florida Statutes, is redesignated as subsection (8), a new
 1053 subsection (7) is added to that section, and subsection (1),
 1054 subsection (4), subsection (5), and paragraph (a) of subsection
 1055 (6) of that section are amended, to read:

1056 1004.335 Accreditation consolidation of University of
 1057 South Florida branch campuses.—

1058 (1) The University of South Florida Consolidation Planning
 1059 Study and Implementation Task Force is established to develop
 1060 recommendations to improve service to students by phasing out
 1061 the separate accreditation of the University of South Florida
 1062 St. Petersburg branch campus and the University of South Florida
 1063 Sarasota/Manatee branch campus, which were conferred by the
 1064 Southern Association of Colleges and Schools Commission on
 1065 Colleges (SACSCOC) pursuant to ss. 1004.33 and 1004.34,
 1066 respectively.

1067 (4) No later than February 15, 2019, the task force must
 1068 submit a report to the University of South Florida Board of
 1069 Trustees which includes, at a minimum, recommendations on the
 1070 following:

1071 (a) Identification of specific degrees in programs of
 1072 strategic significance, including health care, science,
 1073 technology, engineering, mathematics, and other program
 1074 priorities to be offered at the University of South Florida St.
 1075 Petersburg branch campus and the University of South Florida

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1076 | Sarasota/Manatee branch campus and the timeline for the
 1077 | development and delivery of programs on each campus;
 1078 | (b) Maintaining the unique identity of each campus and an
 1079 | assessment of whether a separate educational mission is
 1080 | beneficial to the future of each campus;
 1081 | (c) Maintaining faculty input from all campuses during the
 1082 | review and development of general education requirements to
 1083 | reflect the distinctive identity of each campus;
 1084 | (d) Developing the research capacity at each campus;
 1085 | (e) Equitable distribution of programs and resources to
 1086 | establish pathways to admission for all students who require
 1087 | bridge programming and financial aid;
 1088 | (f) Establishing budget transparency and accountability
 1089 | regarding the review and approval of student fees among
 1090 | campuses, including fee differentials and athletic fees, to
 1091 | enable the identification of the equitable distribution of
 1092 | resources to each campus, including the University of South
 1093 | Florida Health; and
 1094 | (g) Developing and delivering integrated academic
 1095 | programs, student and faculty governance, and administrative
 1096 | services to better serve the students, faculty, and staff at the
 1097 | University of South Florida College of Marine Science, the
 1098 | University of South Florida Sarasota/Manatee branch campus, and
 1099 | the University of South Florida St. Petersburg branch campus.
 1100 | (5) No later than March 15, 2019, the Board of Trustees of

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1101 the University of South Florida, after considering the
 1102 recommendations of the task force, must adopt and submit to the
 1103 Board of Governors an implementation plan that:

1104 (a) Establishes a timeline for each step that is necessary
 1105 to terminate the separate accreditation for each campus no later
 1106 than June 30, 2020, while maintaining branch campus status for
 1107 both campuses, so that there is no lapse in institutional
 1108 accreditation for any campus during the phasing-out process.

1109 (b) Minimizes disruption to students attending the any
 1110 University of South Florida or any of its branch campuses ~~campus~~
 1111 so that the consolidation of SACSCOC accreditation does not
 1112 impede a student's ability to graduate within 4 years after
 1113 initial first-time-in-college enrollment.

1114 (c) Requires that, on or before July 1, 2020, the entirety
 1115 of the University of South Florida, including all branch
 1116 campuses and other component units of the university, operate
 1117 under a single institutional accreditation from the SACSCOC.

1118 (d) Requires that, on each regularly scheduled submission
 1119 date subsequent to July 1, 2020, the University of South Florida
 1120 report consolidated data for all of the university's campuses
 1121 and students to the Integrated Postsecondary Education Data
 1122 System and to the Board of Governors. The Board of Governors
 1123 shall use the consolidated data for purposes of determining
 1124 eligibility for funding pursuant to ss. 1001.7065 and 1001.92.
 1125 However, if the University of South Florida meets the deadline

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1126 outlined in paragraph (c) and the University of South Florida
 1127 Sarasota/Manatee and the University of South Florida St.
 1128 Petersburg maintain branch campus status as defined in
 1129 subsection (7), the Board of Governors may not use the
 1130 consolidated data for purposes of determining eligibility for
 1131 funding pursuant to s. 1001.7065 until July 1, 2022.

1132

1133 The Board of Governors shall monitor the fidelity of the
 1134 implementation of the plan.

1135 (6) Notwithstanding ss. 1001.7065 and 1001.92 or any Board
 1136 of Governors regulation to the contrary relating to the
 1137 calculation of graduation rates and retention rates, a student
 1138 who meets all of the following criteria may not be counted by
 1139 the Board of Governors when calculating or confirming the
 1140 graduation rate or the retention rate of the University of South
 1141 Florida under those sections:

1142 (a) The student was admitted to and initially enrolled
 1143 before the spring 2020 semester as a first-time-in-college
 1144 student at the University of South Florida St. Petersburg branch
 1145 campus or the University of South Florida Sarasota/Manatee
 1146 branch campus.

1147 (7) For purposes of this section, a branch campus is an
 1148 instructional site located geographically apart and independent
 1149 of the main campus of the institution. A location is independent
 1150 of the main campus if the location:

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- 1151 | (a) Is permanent in nature;
- 1152 | (b) Offers courses in educational programs leading to a
- 1153 | degree, diploma, certificate, or other recognized educational
- 1154 | credential;
- 1155 | (c) Has its own faculty and administrative or supervisory
- 1156 | organization; and
- 1157 | (d) Has its own budgetary and hiring authority.

1158 | Section 20. Paragraph (b) of subsection (5) and paragraph

1159 | (c) of subsection (8) of section 1004.6495, Florida Statutes,

1160 | are amended to read:

1161 | 1004.6495 Florida Postsecondary Comprehensive Transition

1162 | Program and Florida Center for Students with Unique Abilities.—

1163 | (5) CENTER RESPONSIBILITIES.—The Florida Center for

1164 | Students with Unique Abilities is established within the

1165 | University of Central Florida. At a minimum, the center shall:

1166 | (b) Coordinate, facilitate, and oversee the statewide

1167 | implementation of this section. At a minimum, the director

1168 | shall:

1169 | 1. Consult and collaborate with the National Center and

1170 | the Coordinating Center, as identified in 20 U.S.C. s. 1140q,

1171 | regarding guidelines established by the center for the effective

1172 | implementation of the programs for students with disabilities

1173 | and for students with intellectual disabilities which align with

1174 | the federal requirements and with standards, quality indicators,

1175 | and benchmarks identified by the National Center and the

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1176 Coordinating Center.

1177 2. Consult and collaborate with the Florida Talent

1178 Development Council ~~Higher Education Coordinating Council~~ to

1179 identify meaningful credentials for FPCTPs and to engage

1180 businesses and stakeholders to promote experiential training and

1181 employment opportunities for students with intellectual

1182 disabilities.

1183 3. Establish requirements and timelines for the:

1184 a. Submission and review of an application.

1185 b. Approval or disapproval of an initial or renewal

1186 application.

1187 c. Implementation of an FPCTP, which must begin no later

1188 than the academic year immediately following the academic year

1189 during which the approval is granted.

1190 4. Administer scholarship funds.

1191 5. Administer FPCTP start-up and enhancement grants. From

1192 funds appropriated in the 2016-2017 fiscal year for the FPCTP,

1193 \$3 million shall be used for such grants. Thereafter, funds

1194 appropriated for the FPCTP may only be used for such grants if

1195 specifically authorized in the General Appropriations Act. The

1196 maximum annual start-up and enhancement grant award shall be

1197 \$300,000 per institution.

1198 6. Report on the implementation and administration of this

1199 section by planning, advising, and evaluating approved degree,

1200 certificate, and nondegree programs and the performance of

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1201 students and programs pursuant to subsection (8).

1202 (8) ACCOUNTABILITY.—

1203 (c) ~~Beginning in the 2016-2017 fiscal year,~~ The center, in
 1204 collaboration with the Board of Governors, State Board of
 1205 Education, ~~Higher Education Coordinating Council,~~ and other
 1206 stakeholders, by December 1 of each year, shall submit to the
 1207 Governor, the President of the Senate, and the Speaker of the
 1208 House of Representatives statutory and budget recommendations
 1209 for improving the implementation and delivery of FPCTPs and
 1210 other education programs and services for students with
 1211 disabilities.

1212 Section 21. Subsection (7) of section 1004.935, Florida
 1213 Statutes, is amended to read:

1214 1004.935 Adults with Disabilities Workforce Education
 1215 Program.—

1216 (7) Funds for the scholarship shall be provided from the
 1217 appropriation from the school district's Workforce Development
 1218 Fund in the General Appropriations Act for students who reside
 1219 in the Hardee County School District, the DeSoto County School
 1220 District, the Manatee County School District, or the Sarasota
 1221 County School District. The scholarship amount granted for an
 1222 eligible student with a disability shall be equal to the cost
 1223 per unit of a full-time equivalent adult general education
 1224 student, multiplied by the adult general education funding
 1225 factor, and multiplied by the district cost differential

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1226 pursuant to the formula required by s. 1011.80(7)(a) ~~s.~~
 1227 ~~1011.80(6)(a)~~ for the district in which the student resides.

1228 Section 22. Paragraph (a) of subsection (1) of section
 1229 1006.22, Florida Statutes, is amended to read:

1230 1006.22 Safety and health of students being transported.—
 1231 Maximum regard for safety and adequate protection of health are
 1232 primary requirements that must be observed by district school
 1233 boards in routing buses, appointing drivers, and providing and
 1234 operating equipment, in accordance with all requirements of law
 1235 and rules of the State Board of Education in providing
 1236 transportation pursuant to s. 1006.21:

1237 (1)(a) District school boards shall use school buses, as
 1238 defined in s. 1006.25, for all regular transportation. Regular
 1239 transportation or regular use means transportation of students
 1240 to and from school or school-related activities that are part of
 1241 a scheduled series or sequence of events to the same location.
 1242 "Students" means, for the purposes of this section, students
 1243 enrolled in the public schools in prekindergarten disability
 1244 programs and in kindergarten through grade 12. District school
 1245 boards may regularly use motor vehicles other than school buses
 1246 only under the following conditions:

1247 1. When the transportation is for physically handicapped
 1248 or isolated students and the district school board has elected
 1249 to provide for the transportation of the student through written
 1250 or oral contracts or agreements.

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1251 2. When the transportation is a part of a comprehensive
 1252 contract for a specialized educational program between a
 1253 district school board and a service provider who provides
 1254 instruction, transportation, and other services.

1255 3. When the transportation is provided through a public
 1256 transit system.

1257 4. When the transportation is for trips to and from school
 1258 sites or agricultural education sites or for trips to and from
 1259 agricultural education-related events or competitions, but is
 1260 not for customary transportation between a student's residence
 1261 and such sites.

1262 5. When the transportation is for trips to and from school
 1263 sites to allow students to participate in a career education
 1264 program that is not offered at the high school in which such
 1265 students are enrolled but is not for customary transportation
 1266 between a student's residence and such sites.

1267 Section 23. Subsection (7) is added to section 1007.23,
 1268 Florida Statutes, to read:

1269 1007.23 Statewide Articulation Agreement.—

1270 (7) The articulation agreement must specifically provide
 1271 for a reverse transfer agreement for Florida College System
 1272 associate in arts degree-seeking students who transfer to a
 1273 state university before earning an associate in arts degree.
 1274 Students must be awarded an associate in arts degree by the
 1275 Florida College System institution upon completion of degree

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1276 requirements at the state university if the student earned more
 1277 than 30 credit hours toward the associate in arts degree from
 1278 the Florida College System institution. State universities must
 1279 identify each student who has completed requirements for the
 1280 associate in arts degree and, upon consent of the student,
 1281 transfer credits earned at the state university back to the
 1282 Florida College System institution so that the associate in arts
 1283 degree may be awarded by the Florida College System institution.

1284 Section 24. Section 1007.233, Florida Statutes, is created
 1285 to read:

1286 1007.233 Career pathways agreements.-

1287 (1) Each career center and Florida College System
 1288 institution with overlapping service areas must annually submit
 1289 to the Department of Education, on or before May 1, a regional
 1290 career pathways agreement for each certificate program offered
 1291 by the career center that is aligned with an associate degree
 1292 offered by the Florida College System institution in the service
 1293 area. Each career pathways agreement must guarantee college
 1294 credit toward an aligned associate degree program for students
 1295 who graduate from a career center with a career or technical
 1296 certificate and meet specified requirements in accordance with
 1297 the terms of the agreement. Regional agreements may not award
 1298 less credit than the amount guaranteed through existing
 1299 statewide articulation agreements.

1300 (2) Each career pathways agreement must outline

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1301 certificate program completion requirements and any licenses or
 1302 industry certifications that must be earned before enrolling in
 1303 an associate degree program. Articulated college credit must be
 1304 awarded in accordance with the agreement upon initial enrollment
 1305 in the associate degree program.

1306 Section 25. Subsection (11) of section 1007.25, Florida
 1307 Statutes, is amended to read:

1308 1007.25 General education courses; common prerequisites;
 1309 other degree requirements.—

1310 (11) Students at state universities may request an
 1311 associate in arts certificate ~~certificates~~ if they have
 1312 successfully completed the minimum requirements for the degree
 1313 of associate in arts ~~(A.A.)~~. The university must grant the
 1314 student an associate in arts degree if the student has
 1315 successfully completed minimum requirements for the associate in
 1316 arts degree, as determined by the state university. The
 1317 university must notify students of the criteria and process for
 1318 requesting an associate in arts certificate during orientation.
 1319 Additional notification must be provided to each student
 1320 enrolled at the university upon completion of the requirements
 1321 for an associate in arts degree. Beginning with students
 1322 enrolled at the university in the 2018-2019 academic year and
 1323 thereafter, the university must also notify any student who has
 1324 not graduated from the university of the option and process to
 1325 request an associate in arts certificate if that student has

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1326 completed the requirements for an associate in arts degree but
 1327 has not reenrolled at the university in the subsequent fall
 1328 semester and thereafter ~~college-level communication and~~
 1329 ~~computation skills adopted by the State Board of Education and~~
 1330 ~~60 academic semester hours or the equivalent within a degree~~
 1331 ~~program area, including 36 semester hours in general education~~
 1332 ~~courses in the subject areas of communication, mathematics,~~
 1333 ~~social sciences, humanities, and natural sciences, consistent~~
 1334 ~~with the general education requirements specified in the~~
 1335 ~~articulation agreement pursuant to s. 1007.23.~~

1336 Section 26. Paragraph (a) of subsection (4) and subsection
 1337 (6) of section 1007.2616, Florida Statutes, are amended to read:

1338 1007.2616 Computer science and technology instruction.—

1339 (4) (a) Subject to legislative appropriation, a school
 1340 district or a consortium of school districts may apply to the
 1341 department, in a format prescribed by the department, for
 1342 funding to deliver or facilitate training for classroom teachers
 1343 to earn an educator certificate in computer science pursuant to
 1344 s. 1012.56, or training that leads to an industry certification
 1345 associated with a course identified in the Course Code Directory
 1346 pursuant to paragraph (2) (b), or for professional development
 1347 for classroom teachers to provide instruction in computer
 1348 science courses and content. Such funding shall only be used to
 1349 provide training for classroom teachers, or ~~and~~ to pay fees for
 1350 examinations that lead to a credential, or to provide

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1351 professional development, pursuant to this paragraph.

1352 (6) High school students must be provided opportunities to
1353 take computer science courses and earn technology-related
1354 industry certifications to satisfy high school graduation
1355 requirements as provided in s. 1003.4282(3). Computer science
1356 courses and technology-related industry certifications that are
1357 identified as eligible for meeting mathematics or science
1358 requirements for high school graduation must be included in the
1359 Course Code Directory., ~~including, but not limited to, the~~
1360 ~~following:~~

1361 ~~(a) High school computer science courses of sufficient~~
1362 ~~rigor, as identified by the commissioner, such that one credit~~
1363 ~~in computer science and the earning of related industry~~
1364 ~~certifications constitute the equivalent of up to one credit of~~
1365 ~~the mathematics requirement, with the exception of Algebra I or~~
1366 ~~higher-level mathematics, or up to one credit of the science~~
1367 ~~requirement, with the exception of Biology I or higher-level~~
1368 ~~science, for high school graduation. Computer science courses~~
1369 ~~and technology-related industry certifications that are~~
1370 ~~identified as eligible for meeting mathematics or science~~
1371 ~~requirements for high school graduation shall be included in the~~
1372 ~~Course Code Directory.~~

1373 ~~(b) High school computer technology courses in 3D rapid~~
1374 ~~prototype printing of sufficient rigor, as identified by the~~
1375 ~~commissioner, such that one or more credits in such courses and~~

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1376 ~~related industry certifications earned may satisfy up to two~~
 1377 ~~credits of mathematics required for high school graduation with~~
 1378 ~~the exception of Algebra I. Computer technology courses in 3D~~
 1379 ~~rapid prototype printing and related industry certifications~~
 1380 ~~that are identified as eligible for meeting mathematics~~
 1381 ~~requirements for high school graduation shall be included in the~~
 1382 ~~Course Code Directory.~~

1383 Section 27. Subsection (7) of section 1007.271, Florida
 1384 Statutes, is amended to read:

1385 1007.271 Dual enrollment programs.—

1386 (7) Career dual enrollment shall be provided as a
 1387 curricular option for secondary students to pursue in order to
 1388 earn industry certifications adopted pursuant to s. 1008.44,
 1389 which count as credits toward the high school diploma. Career
 1390 dual enrollment shall be available for secondary students
 1391 seeking a degree and industry certification through a career
 1392 education program or course. Each career center established
 1393 under s. 1001.44 shall enter into an agreement with each high
 1394 school in any school district it serves. Beginning with the
 1395 2019-2020 school year, the agreement must be completed annually
 1396 and submitted by the career center to the Department of
 1397 Education by August 1. The agreement must:

1398 (a) Identify the courses and programs that are available
 1399 to students through career dual enrollment and the clock hour
 1400 credits that students will earn upon completion of each course

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1401 and program.

1402 (b) Delineate the high school credit earned for the
 1403 completion of each career dual enrollment course.

1404 (c) Identify any college credit articulation agreements
 1405 associated with each clock hour program.

1406 (d) Describe how students and parents will be informed of
 1407 career dual enrollment opportunities and related workforce
 1408 demand, how students can apply to participate in a career dual
 1409 enrollment program and register for courses through his or her
 1410 high school, and the postsecondary career education expectations
 1411 for participating students.

1412 (e) Establish any additional eligibility requirements for
 1413 participation and a process for determining eligibility and
 1414 monitoring the progress of participating students.

1415 (f) Delineate costs incurred by each entity and determine
 1416 how transportation will be provided for students who are unable
 1417 to provide their own transportation.

1418 Section 28. Subsection (2) of section 1008.37, Florida
 1419 Statutes, is amended to read:

1420 1008.37 Postsecondary feedback of information to high
 1421 schools.—

1422 (2) The Commissioner of Education shall report, by high
 1423 school, to the State Board of Education, the Board of Governors,
 1424 and the Legislature, no later than April 30 ~~November 30~~ of each
 1425 year, on the number of prior year Florida high school graduates

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1426 | who enrolled for the first time in public postsecondary
 1427 | education in this state during the ~~previous~~ summer, fall, or
 1428 | spring term of the previous academic year, indicating the number
 1429 | of students whose scores on the common placement test indicated
 1430 | the need for developmental education under s. 1008.30 or for
 1431 | applied academics for adult education under s. 1004.91.

1432 | Section 29. Paragraph (b) of subsection (1) of section
 1433 | 1008.44, Florida Statutes, is amended to read:

1434 | 1008.44 CAPE Industry Certification Funding List and CAPE
 1435 | Postsecondary Industry Certification Funding List.—

1436 | (1) Pursuant to ss. 1003.4203 and 1003.492, the Department
 1437 | of Education shall, at least annually, identify, under rules
 1438 | adopted by the State Board of Education, and the Commissioner of
 1439 | Education may at any time recommend adding the following
 1440 | certificates, certifications, and courses:

1441 | (b) No more than 30 ~~15~~ CAPE Digital Tool certificates
 1442 | limited to the areas of word processing; spreadsheets; sound,
 1443 | motion, and color presentations; digital arts; cybersecurity;
 1444 | and coding pursuant to s. 1003.4203(3) that do not articulate
 1445 | for college credit. Such certificates shall be annually
 1446 | identified on the CAPE Industry Certification Funding List and
 1447 | updated solely by the Chancellor of Career and Adult Education.
 1448 | The certificates shall be made available to students in
 1449 | elementary school and middle school grades and, if earned by a
 1450 | student, shall be eligible for additional full-time equivalent

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1451 membership pursuant to s. 1011.62(1)(o)1.

1452 Section 30. Subsection (11) of section 1009.21, Florida
1453 Statutes, is amended to read:

1454 1009.21 Determination of resident status for tuition
1455 purposes.—Students shall be classified as residents or
1456 nonresidents for the purpose of assessing tuition in
1457 postsecondary educational programs offered by charter technical
1458 career centers or career centers operated by school districts,
1459 in Florida College System institutions, and in state
1460 universities.

1461 (11) Once a student has been classified as a resident for
1462 tuition purposes, an institution of higher education to which
1463 the student transfers is not required to reevaluate the
1464 classification unless inconsistent information suggests that an
1465 erroneous classification was made or the student's situation has
1466 changed. However, the student must have attended the institution
1467 making the initial classification within the prior 12 months,
1468 and the residency classification must be noted on the student's
1469 transcript. ~~The Higher Education Coordinating Council shall~~
1470 ~~consider issues related to residency determinations and make~~
1471 ~~recommendations relating to efficiency and effectiveness of~~
1472 ~~current law.~~

1473 Section 31. Section 1009.75, Florida Statutes, is created
1474 to read:

1475 1009.75 Last Mile College Completion Program.—

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1476 (1) Beginning with the 2019-2020 academic year, the Last
1477 Mile College Completion Program is established within the
1478 Department of Education to annually award the cost of in-state
1479 tuition and required fees to students classified as residents
1480 pursuant to s. 1009.21 who are in good standing at Florida
1481 College System institutions and state universities and who are
1482 within 12 or fewer credit hours of completing their first
1483 associate or baccalaureate degree. Any student who has earned
1484 college credit from a regionally accredited postsecondary
1485 institution within a period of 8 academic years before the year
1486 in which the student submits an application pursuant to
1487 subsection (2) is eligible to participate in the program. The
1488 award amount may not exceed the difference between the full cost
1489 of attendance and the total of the student's financial aid,
1490 excluding loans.

1491 (2) (a) The department shall create a simple, web-based
1492 application for any student to identify his or her intent to
1493 enroll and complete his or her associate or baccalaureate degree
1494 within three academic terms at one or more Florida College
1495 System institutions or state universities or through an online
1496 competency-based program delivered by a regionally accredited,
1497 not-for-profit university.

1498 (b) The department shall refer the student to the intended
1499 college or colleges for continued processing of eligibility,
1500 feasibility of reverse-transfer, award status, and enrollment.

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1501 The participating Florida College System institution or state
 1502 university must determine each referred student's eligibility
 1503 and report that information to the department on behalf of the
 1504 student in a format prescribed by the department.

1505 (c) Once each student has successfully passed the course
 1506 or courses for each term enrolled during the program period, the
 1507 department shall disburse the funds to the participating
 1508 institution or university.

1509 (3) Funding for the program specified under this section
 1510 is contingent upon legislative appropriation.

1511 (4) The State Board of Education and the Board of
 1512 Governors shall adopt rules and regulations, respectively, to
 1513 implement this section including, but not limited to,
 1514 application processes, priority degree fields for award
 1515 recipients, and reporting processes.

1516 Section 32. Present subsections (3) through (11) of
 1517 section 1011.80, Florida Statutes, are redesignated as
 1518 subsections (4) through (12), respectively, a new subsection (3)
 1519 is added to that section, and paragraph (b) of present
 1520 subsection (5) is amended, to read:

1521 1011.80 Funds for operation of workforce education
 1522 programs.—

1523 (3) Each school district and Florida College System
 1524 institution receiving state appropriations for workforce
 1525 education programs must maintain adequate and accurate records,

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1526 including a system to record school district workforce education
 1527 funding and expenditures, to maintain the separation of
 1528 postsecondary workforce education expenditures and secondary
 1529 workforce education expenditures. These records must be
 1530 submitted to the Department of Education in accordance with
 1531 rules of the State Board of Education.

1532 (6)~~(5)~~ State funding and student fees for workforce
 1533 education instruction shall be established as follows:

1534 (b) For all other workforce education programs, state
 1535 funding shall be calculated based on a weighted enrollment and
 1536 program cost minus fee revenues generated to offset program
 1537 operational costs, including any supplemental cost factors
 1538 recommended by the District Workforce Education Funding Steering
 1539 Committee equal 75 percent of the average cost of instruction
 1540 with the remaining 25 percent made up from student fees. Fees
 1541 for courses within a program shall not vary according to the
 1542 cost of the individual program, but instead shall be as provided
 1543 in s. 1009.22 based on a uniform fee calculated and set at the
 1544 state level, as adopted by the State Board of Education, unless
 1545 otherwise specified in the General Appropriations Act.

1546 Section 33. Section 1011.802, Florida Statutes, is created
 1547 to read:

1548 1011.802 Florida Pathways to Career Opportunities Grant
 1549 Program.-

1550 (1) Subject to appropriations provided in the General

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1551 Appropriations Act, the Florida Pathways to Career Opportunities
 1552 Grant Program is created to provide grants to high schools,
 1553 career centers, charter technical career centers, Florida
 1554 College System institutions, and other entities authorized to
 1555 sponsor an apprenticeship or preapprenticeship program, as
 1556 defined in s. 446.021, on a competitive basis to establish new
 1557 apprenticeship or preapprenticeship programs and expand existing
 1558 apprenticeship or preapprenticeship programs. The Department of
 1559 Education shall administer the grant program.

1560 (2) Applications must contain projected enrollment and
 1561 projected costs for the new or expanded apprenticeship program.

1562 (3) The department shall give priority to apprenticeship
 1563 programs with demonstrated regional demand. Grant funds may be
 1564 used for instructional equipment, supplies, personnel, student
 1565 services, and other expenses associated with the creation or
 1566 expansion of an apprenticeship program. Grant funds may not be
 1567 used for recurring instructional costs or for indirect costs.
 1568 Grant recipients must submit quarterly reports in a format
 1569 prescribed by the department.

1570 (4) The State Board of Education may adopt rules to
 1571 administer this section.

1572 Section 34. Subsections (1) through (4) of section
 1573 1012.57, Florida Statutes, are amended, and subsection (6) is
 1574 added to that section, to read:

1575 1012.57 Certification of adjunct educators.—

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1576 (1) Notwithstanding the provisions of ss. 1012.32,
1577 1012.55, and 1012.56, or any other provision of law or rule to
1578 the contrary, district school boards shall adopt rules to allow
1579 for the issuance of an adjunct teaching certificate to any
1580 applicant who fulfills the requirements of s. 1012.56(2)(a)-(f)
1581 and (10) and who has expertise in the subject area to be taught.
1582 An applicant shall be considered to have expertise in the
1583 subject area to be taught if the applicant demonstrates
1584 sufficient subject area mastery through passage of a subject
1585 area test. ~~The adjunct teaching certificate shall be used for~~
1586 ~~part-time teaching positions.~~

1587 (2) The Legislature intends that this section allow school
1588 districts to tap the wealth of talent and expertise represented
1589 in Florida's citizens who may wish to teach ~~part-time~~ in a
1590 Florida public school by permitting school districts to issue
1591 adjunct certificates to qualified applicants.

1592 (3) Adjunct certificateholders should be used primarily as
1593 a strategy to enhance the diversity of course offerings offered
1594 to all students. School districts may use the expertise of
1595 individuals in the state who wish to provide online instruction
1596 to students by issuing adjunct certificates to qualified
1597 applicants.

1598 (4) Each adjunct teaching certificate is valid through the
1599 term of the annual contract between the educator and the school
1600 district. An additional annual certification and an additional

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1601 annual contract may be awarded by the district at the district's
1602 discretion but only if the applicant is rated effective or
1603 highly effective under s. 1012.34 during each year of teaching
1604 under adjunct teaching certification. A school district may
1605 issue an adjunct teaching certificate for a part-time or full-
1606 time teaching position; however, an adjunct teaching certificate
1607 issued for a full-time teaching position is valid for no more
1608 than 3 years and is nonrenewable.

1609 (6) Each school district shall:

1610 (a) Post requirements on its website for the issuance of
1611 an adjunct teaching certificate, which must specify the subject
1612 area test through which an applicant demonstrates subject area
1613 mastery.

1614 (b) Annually report to the department the number of
1615 adjunct teaching certificates issued for part-time teaching
1616 positions and full-time teaching positions pursuant to this
1617 section.

1618 Section 35. The Board of Governors shall use its 2019
1619 Accountability Plan in determining a state university's
1620 preeminence designation and in distributing awards for the 2019-
1621 2020 fiscal year appropriation.

1622 Section 36. Except as otherwise expressly provided in this
1623 act and except for this section, which shall take effect upon
1624 this act becoming a law, this act shall take effect July 1,
1625 2019.