

**CS/SB 1498 by Baxley – Education  
School Turnaround/Assessment and Accountability**

<b>Bill Section</b>	<b>Amendatory Language</b>
<b>Section 1.</b>	<p><b>Amends s. 1001.23 – Specific Powers and Duties of DOE.-</b></p> <p>Notwithstanding ch. 286 (public records and meetings) – DOE has the authority to hold patents, copyrights, trademarks and service marks. DOE may sell such rights for monetary gain and any gain is deposited in DOE’s Operating Trust Fund.</p>
<b>Section 2.</b>	<p><b>Amends s. 1003.05 – Assistance to Transitioning Students from Military Families.-</b></p> <p>For purposes of enrollment a military dependent is considered a resident of the district when a parent is transferred or is pending transfer to a military installation within the state vs. within the school district.</p>
<b>Section 3.</b>	<p><b>Amends s. 1003.33 – Report cards; end-of-the-year status.-</b></p> <p>Requires students final report card be issued no later than 1 week after the last day of school or 1 week after receipt of assessment results for students enrolled in courses with a statewide, standardized EOC assessment.</p>
<b>Section 4.</b>	<p><b>Amends s. 1003.4156 – General Requirements for Middle Grades Promotion.-</b></p> <p>Specifies that middle school student must take Geometry EOC to earn high school credit until the Geometry EOC assessment is discontinued</p>
<b>Section 5.</b>	<p><b>Amends s. 1003.4282 – Requirements for a Standard High School Diploma.-</b></p> <p>Requires Geometry EOC until such assessment is discontinued.</p> <p>Requires, beginning with the 2020-2021 school year, that all students shall take the civic literacy assessment identified by the SBE by the 12th grade.. A student who earns a passing score on the assessment is exempt from the postsecondary civic literacy assessment.</p>
<b>Section 6.</b>	<p><b>Amends s. 1003.4285 – Standard High School Diploma Designations.-</b></p> <p>Deletes requirement that students pass the statewide Geometry assessment.</p>

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<p><b>Section 7.</b></p>	<p><b>Amends s. 1006.33 – Bids or Proposals; Advertisement and Its Contents.-</b></p> <p>Notwithstanding relevant statutory requirements or rules, for the 2020 adoption cycles, DOE may establish timeframes for the advertisement and submission of bids for instructional materials.</p>
<p><b>Section 8.</b></p>	<p><b>Amends s. 1007.25 – General Education Courses; Common Prerequisites; Other Degree Requirements.-</b></p> <p>Requires each student entering a state college or state university in the 2020-2021 school year to demonstrate competency in civil literacy through successful completion of a civic literacy course and by achieving a passing score on an assessment.</p> <p>A student may fulfill the assessment requirement by earning a passing score on the assessment while in high school.</p>
<p><b>Section 9.</b></p>	<p><b>Amends s. 1007.35 – Florida Partnership for Minority and Underrepresented Student Achievement.</b></p> <p>Requires partnership to provide information on resources and opportunities to help students transition to postsecondary education, etc.</p> <p>Requires partnership to provide the number of students who submit at least one postsecondary application; number of students who submit an application for financial aid in annual report to DOE.</p>
<p><b>Section 10.</b></p>	<p><b>Amends s. 1008.212 – Students with Disabilities; Extraordinary Exemption.</b></p>
<p><b>Section 11.</b></p>	<p><b>Amends s. 1008.22 – Student Assessment Program for Public Schools.-</b></p> <p>STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.-</p> <p>The 9<sup>th</sup> grade ELA will last be administered in the 2021-2022 school year.</p> <p>Standardized ELA and math assessments in grades 3 – 6 must be delivered in paper-based format.</p> <p>Geometry EOC shall be administered until the assessment is discontinued.</p> <p>Nationally Recognized high school assessments.-</p>

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	<p>--Beginning with the 2020-2021 school year, each school district shall provide for the administration of the SAT or ACT to each public school student in the district in 11<sup>th</sup> grade, including students attending public high schools, alternative school and DJJ Centers.</p> <p>--School districts shall choose either the SAT or ACT for districtwide administration.</p> <p>--Funding for the SAT and ACT for all 11<sup>th</sup> grade students will be provided in the GAA.</p> <p>Repeals language requiring statewide assessments performance results to be provided to teachers and parents by the end of the school year.</p>
<p><b>Section 11 Continued</b></p>	<p><b>LOCAL ASSESSMENT OF STUDENT PERFORMANCE ON STATE STANDARDS.-</b></p> <p>Removes requirement that the Commissioner maintain a statewide item bank.</p>
<p><b>Section 11 Continued</b></p>	<p><b>ASSESSMENT SCHEDULES AND REPORTING OF RESULTS.-</b></p> <p>Removes requirement that certain assessments be administered no earlier than 4 weeks before the last day of school for the district.</p> <p>Requires that the results of science and social studies assessments be reported in an easy-to-read format just as required for ELA and math assessments.</p>
<p><b>Section 11 Continued</b></p>	<p><b>PUBLICATION OF ASSESSMENTS.</b></p> <p>Requires that in any procurement for the statewide assessment in science and social studies, DOE must solicit cost proposals for publication of the assessments on its website – just as is required for ELA and math.</p> <p>Requires DOE to publish each assessment at least once on a triennial basis beginning June 30, 2024. Current law requires them to be produced by June 30, 2021.</p>
<p><b>Section 11 Continued</b></p>	<p><b>CONCORDANT SCORES.-</b></p>
<p><b>Section 12.</b></p>	<p><b>Amends s. 1008.25 – Public School Student Progression; Student Support; Reporting Requirements.-</b></p> <p>STUDENT PROGRESSION PLAN.-</p>

Bill Section	Amendatory Language
	Removes language requiring high schools to use all available assessment results, including results from ELA assessments and EOC assessments for Algebra I and Geometry in advising students of any deficiencies.
<b>Section 13.</b>	<p><b>Amends s. 1008.33 – Authority to Enforce Public School Improvement.-</b></p> <p>Requires the SBE to comply with the ESSA plan vs. the “flexibility waiver.”</p> <p>Refers to a “deficient and failing school” as a school earning a “D” or “F” and as such are in need of intervention and support.</p> <p>Requires the SBE to apply intensive intervention and support strategies to school earning a “D” or “F.” Current law is two consecutive grades of “D” or a grade of “F.”</p> <p>Requires that the SBE may allow a school an additional year of implementation if, among other criteria, it determine that the school will sustain the improvement beyond the next school year.</p> <p>Unless an additional year of implementation is provided, a school that completes a district-managed turnaround plan cycle and does not improve to at least a grade of “C” or higher must implement one of the following: (current law applies this only if the school earns three consecutive grades below a “C”)</p> <ul style="list-style-type: none"> <li>--Upon recommendation of the Commission, the SBE may allow the district to close the school and reassign student to another school with a “C” or higher, provide additional services to reassigned student, etc. for 3 school years;</li> <li>--Repurpose the school (rather than close) as one or more charter schools, with a governing board that has demonstrated record of effectiveness; or</li> <li>--Enter into a performance contract with an external operator that has a demonstrated record of effectiveness. The contract must allow unilateral cancellation by the district upon revocation or the turnaround plan by the SBE (see below). An external operator may include the SUS or Florida College System.</li> </ul> <p>During implementation of a turnaround option, the district may request a new turnaround option.</p> <p>If a school does not improve to a “C” in 2 school years of implementing the turnaround option, the district must implement another option.</p>

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	<p>If a school earns a grade of “D” or “F” within 4 years after improving to a grade of “C” or higher, the school may only select a turnaround option under paragraph (b) - (reassign, charter, external operator)</p> <p>The SBE may revoke a turnaround plan if a district fails to follow the terms and conditions of its approved plan. Before revoking a plan, the SBE must consider any curative action taken or proposed by the district and the feasibility of improving performance under the plan during the remainder of the approval period. Upon revocation of a turnaround plan, a district must submit a new turnaround plan or select a new turnaround option.</p>
<p><b>Section 14.</b></p>	<p><b>Amends s. 1008.34 – School Grading System; School Report Cards; District Grade.-</b></p> <p>DEFINITIONS.-</p> <p>For the purpose of calculating school grades, the SBE shall adopt by rule passing scores for the ACT or SAT as selected.</p> <p>“Learning Gains” is redefined as being “over time” rather than “annual learning gains” from one school year to the next.</p>
<p><b>Section 14 Continued</b></p>	<p><b>DESIGNATION OF SCHOOL GRADES.-</b></p> <p>Maintains the percentage of students passing ELA but beginning with the 2022-2023 school year, includes the percentage of eligible students passing the relevant portions of the selected nationally recognized high school assessment or ACT/SAT.</p> <p>Maintains the percentage of students passing the math assessments but beginning with the 2022-2023 school year, includes the percentage of eligible students passing the relevant portions of the selected nationally recognized high school assessment or ACT/SAT.</p>
<p><b>Section 15.</b></p>	<p><b>Amends s. 1008.3415 – School grade or School Improvement Rating for Exceptional Student Education Centers.-</b></p>
<p><b>Section 16.</b></p>	<p><b>Amends s. 1011.62 – Funds for Operation of Schools.-</b></p> <p>TURNAROUND SCHOOL SUPPLEMENTAL SERVICES ALLOCATION.-</p> <p>Authorizes funds for schools implementing a charter or an external operator turnaround option.</p>

Bill Section	Amendatory Language
<b>Section 17.</b>	<p><b>Amends s. 1013.44 - Low-Energy Use Design; Solar Energy Systems; Swimming Pool Heaters.-</b></p> <p>Provides that any costs associated with a solar energy system that is located on the property of an educational facility may not be included in the total cost per student station limitations on new construction established in s. 1013.64(6)(b).</p>
<b>Section 18.</b>	<p>Appropriations \$8 million from General Revenue to DOE to implement the selection of the ACT/SAT.</p>
<b>Section 19.</b>	<p>Effective Date. Except as otherwise expressly provided and except for this section, which shall take effect upon this act becoming law, this act shall take effect July 1, 2020.</p>